

# Child Dependency Benchcards

A RESOURCE TO SUPPORT MEANINGFUL COURT HEARINGS





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to offer this collection of child dependency benchcards, developed and recommended for use by juvenile and domestic relations district court judges, and attorneys and self-represented parties, to support meaningful court hearings and facilitate the review of efforts by the local department of social services to move a child in foster care to permanency.

The Virginia Court Improvement Program (Virginia CIP) is pleased

These benchcards were created in the context of Virginia's 2019 Child and Family Services Review Program Improvement Plan. They are designed to advance permanency outcomes for children in foster care by supporting courts to establish appropriate permanency goals in a timely manner and achieve permanency through return home, relative placement, and adoption. To further this purpose, benchcards developed for use at hearings to review a child's foster care plan provide questions based on the goal established for the child. All of the benchcards reference general hearing information and offer questions the court may ask to engage the parents and child in the hearing and assess the child's safety and well-being. Key judicial findings are also referenced.

#### COURT IMPROVEMENT PROGRAM

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Virginia Code § 16.1-251

#### **PURPOSE**

To determine whether the child's removal from the home is necessary to prevent further abuse or neglect.

If the petitioner fails to obtain an emergency removal order within 4 hours of taking custody of a child, the affidavit or sworn testimony before the judge or intake officer must state the reasons therefor.

#### TIMING

Upon the filing of a petition alleging abuse or neglect of a child.

#### **NEXT EVENT**

A preliminary removal hearing held as soon as practicable, but not more than 5 business days after the child's physical removal from the home.

# APPLICABLE DISTRICT COURT FORM ORDER

 DC-526, EMERGENCY REMOVAL ORDER

# CHILD DEPENDENCY BENCHCARD ABUSE OR NEGLECT – EX PARTE EMERGENCY REMOVAL HEARING

#### **QUESTIONS TO CONSIDER**

#### **Custody and Paternity:**

Who is the legal custodian of the child? If other than the child's
parents, what is their relationship to the child? Regarding
paternity, has the local department of social services (LDSS)
established paternity of the child? If not, why?

#### **Indian Child Welfare Act:**

☐ Is the child under the age of 18, unmarried and (i) a member of a
federally recognized Indian tribe or (ii) eligible for membership
in and the biological child of a member of a federally recognized
Indian tribe?

ICWA applies unless and until it is determined that the child is not a member or is not eligible for membership in an Indian tribe.

#### Child safety and well-being:

	What is the specific sa	fety	issue	enecess	itating	the ch	nild's re	moval
	from the home?							
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☐ What efforts were made by the LDSS to protect the c	hild
without removal of the child from the home?	

☐ If the child has already been removed, have more than 4 hours
passed since taking custody of the child? If so, why? (Reasons
must be stated in the affidavit or sworn testimony.)

Would certain court ordered conditions and limitations allow
the child to return home? If not, why?

$oxedsymbol{oxed}$ Is there a person with a legitimate interest with whom the child
can be temporarily placed, under the supervision of the LDSS,
until the preliminary hearing?

Va. Code § 16.1-251 requires the court to consider temporary placement with a person with a legitimate interest under the supervision of the LDSS, until the preliminary removal hearing.

The court may order the parents or guardians of a child to provide the names and contact information for all persons with a legitimate interest to the LDSS. Va. Code § 16.1-229.1.

To support parents' counsel, guardians ad litem, and Court Appointed Special Advocates in assisting the LDSS with the identification of relatives and fictive kin resources and supports, the Court Improvement Program, in collaboration with the Virginia Department of Social Services, has developed forms, Identification of Relatives and Fictive Kin and Relative and/or Fictive Kin Resources and Supports.

If the child has siblings who were removed from the home, are the child and siblings placed together? If not, what is the LDSS doing to place the child with his or her siblings?



- Whether the child is an Indian child as defined in 25 U.S.C. § 1903(4).
- Whether the child would be subjected to an imminent threat to life or health to the extent that severe or irremediable injury would be likely to result if the child were returned to or left in the custody of his or her parents, guardian, legal custodian or other person standing in loco parentis pending a final hearing on the petition.

This "contrary to the welfare" finding must be in the <u>first</u> court order placing a child in foster care, even temporarily, or the duration of the child's stay in foster care is not eligible for Title IV-E foster care maintenance payments. (See 45 CFR 1356.21 (c).)

- Whether reasonable efforts to prevent removal of the child from his or her home have been made, or are deemed to have been made because there was no reasonable opportunity to provide preventative services, or are not required pursuant to § 16.1-251.
  - This reasonable efforts finding must be made no later than 60 days from the date the child is removed from the home or the duration of the child's stay in foster care is not eligible for Title IV-E foster care maintenance payments. (See 45 CFR 1356.21 (b) (1).)
- That there are no alternatives less drastic than removal of a child from his or her home, which could reasonably protect the child's life or health pending a final hearing on the petition.



Virginia Code § 16.1-252

#### **PURPOSE**

- Preliminary removal hearing - to determine whether the child's removal from the home is proper.
- Adjudicatory hearing to make a finding on the allegation of abuse or neglect.

#### **TIMING**

As soon as practicable, but not more than 5 business days after the child's removal from the home when removal is pursuant to an emergency removal order.

#### **NEXT EVENT**

- An adjudicatory hearing not more than 30 days after the date of the preliminary removal hearing if an objection is made to the court making a finding on the allegations of abuse or neglect at the preliminary removal hearing.
- A dispositional hearing not more than 60 days after the date of the preliminary removal hearing, if the court finds abuse or neglect. The dispositional hearing shall be scheduled at the time of the preliminary removal hearing regardless of whether a separate adjudicatory hearing is requested.

#### APPLICABLE DISTRICT COURT **FORM ORDERS**

- DC-528, PRELIMINARY REMOVAL **ORDER**
- DC-527, PRELIMINARY CHILD PROTECTIVE ORDER -ABUSE OR NEGLECT
- DC-547, SUPPLEMENTAL SHEET TO CHILD PROTECTIVE ORDER
- DC-561, ADJUDICATORY ORDER FOR ABUSE OR NEGLECT CASES

# CHILD DEPENDENCY BENCHCARD



#### **QUESTIONS TO CONSIDER**

Custody and Paternity:
Who is the legal custodian of the child? If other than the child's parents, what is their relationship to the child? Regarding paternity, has the local department of social services (LDSS) established paternity of the child? If not, why?
Indian Child Welfare Act:
Is the child under the age of 18, unmarried and (i) a member of a federally recognized Indian tribe or (ii) eligible for membership in and the biological child of a member of a federally recognized Indian tribe?
ICWA applies unless and until it is determined that the child is not a member or is not eligible for membership in an Indian tribe.
Parental participation in hearing:
Are the parents in court? If not, why? (Addressing parents by their last name facilitates parental engagement.)
If appointed, has counsel for the parents met with their clients? If not, why?
Child's participation in hearing:
☐ Is the child in court or participating in the hearing by other means (e.g., by phone or by video)? If not, why?
If appointed, has the guardian ad litem met with the child since the date of the last hearing? If not, why?
Child safety and well-being:
What is the specific safety issue necessitating the child's removal from the home?
☐ What efforts were made by the LDSS to protect the child without removal of the child from the home?
☐ If the child has been removed from the home, can the child be returned home safely today? Would certain court ordered conditions and limitations allow the child to return home? If not, why?
What are the physical, emotional, educational, and mental health needs of the child? What is the LDSS doing to meet these needs?
☐ If the child is of school age, is it in the child's best interest to remain in his or her home school? If yes, what is the LDSS doing to keep the child in his or her home school? How is the child doing in school?
If the child has siblings who were removed from the home, are

the child and siblings placed together? If not, what is the LDSS doing to place the child with his or her siblings? Is visitation with

the siblings in the best interest of the child? If not, why?

#### **CHILD DEPENDENCY BENCHCARD**

#### ABUSE OR NEGLECT - PRELIMINARY REMOVAL (5-DAY) HEARING AND ADJUDICATORY HEARING

Is visitation with the parents in the best interest
of the child? If not, why?
What services can the LDSS start providing to the parents now? What can the parents start doing today?
What efforts are being made to identify relatives and fictive kin resources and supports for the child?
Is there a person with a legitimate interest with whom the child can be placed until the dispositional hearing?
The court may order the parents or guardians of a child to provide the names and contact

Prior to transferring temporary custody of a child to a person with a legitimate interest, the court must consider whether the person is:

information for all persons with a legitimate

interest to the LDSS. Va. Code § 16.1-229.1.

- a. Willing and qualified to receive and care for the child;
- b. Willing to have a positive, continuous relationship with the child; and
- c. Willing and has the ability to protect the child from abuse and neglect.

The court's order transferring temporary custody should provide for compliance with any preliminary protective order entered on behalf of the child pursuant to § 16.1-253; initiation and completion of the investigation as directed by the court and court review of the child's placement pursuant to the provisions of § 16.1-278.2; and, as appropriate, ongoing provision of social services to the child and the temporary custodian.

To support parents' counsel, guardians ad litem, and Court Appointed Special Advocates in assisting the LDSS with the identification of relatives and fictive kin resources and supports, the Court Improvement Program, in collaboration with the Virginia Department of Social Services, has developed forms, Identification of Relatives and Fictive Kin and Relative and/or Fictive Kin Resources and Supports.

# KEY FINDINGS – PRELIMINARY REMOVAL HEARING

- Whether the child is an Indian child as defined in 25 U.S.C. § 1903(4).
- Whether the child would be subjected to an imminent threat to life or health to the extent that severe or irremediable injury would be likely to result if the child were returned to or left in the custody of his or her parents, guardian, legal custodian or other person standing in loco parentis pending a final hearing on the petition.

This "contrary to the welfare" finding must be in the first court order placing a child in foster care, even temporarily, or the duration of the child's stay in foster care is not eligible for Title IV-E foster care maintenance payments. (See 45 CFR 1356.21 (c).)

• Whether **reasonable efforts** have been made to prevent removal of the child from his or her home, or are deemed to have been made because there was no reasonable opportunity to provide preventative services, or are not required pursuant to § 16.1-252.

This reasonable efforts finding must be made no later than 60 days from the date the child is removed from the home or the duration of the child's stay in foster care is not eligible for Title IV-E foster care maintenance payments. (See 45 CFR 1356.21 (b) (1).)

 Whether the child is abused or neglected or is at-risk of abuse or neglect, unless an objection is made to the court making a finding on the allegation of abuse or neglect at this hearing. If an objection is made, schedule an adjudicatory hearing.

#### KEY FINDINGS – ADJUDICATORY HEARING

- Whether the child is an Indian child as defined in 25 U.S.C. § 1903(4).
- Whether the child is abused or neglected or is at-risk of abuse or neglect.



Virginia Code § 16.1-278.2

#### **PURPOSE**

To determine who will have custody of the child and how the case will proceed (e.g., to return the child to his/her parents or guardian or pursue another permanency option).

#### **TIMING**

Not more than 60 days after the preliminary removal hearing.

#### **NEXT EVENT**

A foster care review hearing pursuant to Va. Code § 16.1-281 (i.e., the initial foster care review hearing) if custody is transferred to the local department of social services.

The initial foster care review hearing and the dispositional hearing on the underlying abuse or neglect case should occur simultaneously.

#### APPLICABLE DISTRICT COURT **FORM ORDERS**

- DC-553, DISPOSITIONAL ORDER FOR UNDERLYING PETITION, **FOSTER CARE PLAN**
- DC-593, SUPPLEMENTAL SHEET
- DC-559, SUPPLEMENT TO ORDER TRANSFERRING CUSTODY
- DC-532, CHILD PROTECTIVE ORDER, ABUSE OR NEGLECT
- DC-547, SUPPLEMENTAL SHEET TO CHILD PROTECTIVE ORDER

#### CHILD DEPENDENCY BENCHCARD ABUSE OR NEGLECT - DISPOSITIONAL HEARING

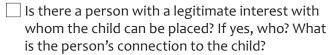
#### **QUESTIONS TO CONSIDER**

Indian Child Welfare Act:
Is the child under the age of 18, unmarried and (i) a member of a federally recognized Indian tribe or (ii) eligible for membership in and the biological child of a member of a federally recognized Indian tribe?
ICWA applies unless and until it is determined that the child is not a member or is not eligible for membership in an Indian tribe.
Parental participation in hearing:
Are the parents in court? If not, why? (Addressing parents by their last name facilitates parental engagement.)
If appointed, has counsel for the parents met with their clients? If not, why?
Child's participation in hearing:
Is the child in court or participating in the hearing by other means (e.g., by phone or video)? If not, why?
Has the guardian ad litem met with the child since the date of the last hearing? If not, why?
District court form DC-540, GUARDIAN AD LITEM CERTIFICATION, should be filed with the court by the child's guardian ad litem prior to any dispositional hearing to certify compliance with the Standards to Govern the Performance of Guardians Ad Litem for Children. Va. Code § 16.1-274.
Child safety and well-being:

	What is the specific safety issue that necessitated removal	of the
(	child from the home?	

Can the child be returned home safely today? Would certain
court ordered conditions and limitations allow the child to
return home? If not, why?

#### CHILD DEPENDENCY BENCHCARD ABUSE OR NEGLECT - DISPOSITIONAL HEARING



The court may order the parents or guardians of a child to provide the names and contact information for all persons with a legitimate interest to the local department of social services (LDSS). Va. Code § 16.1-229.1.

Prior to transferring temporary custody of a child to a person with a legitimate interest, the court must consider whether the person is:

- a. Willing and qualified to receive and care for the child;
- b. Willing to have a positive, continuous relationship with the child;
- c. Committed to providing a permanent, suitable home for the child; and
- d. Willing and has the ability to protect the child from abuse and neglect.

The court's order transferring custody should provide for, as appropriate, any terms or conditions which would promote the child's interest and welfare; ongoing provision of social services to the child and the child's custodian; and court review of the child's placement.

To support parents' counsel, guardians ad litem, and Court Appointed Special Advocates in assisting the LDSS with the identification of relatives and fictive kin resources and supports, the Court Improvement Program, in collaboration with the Virginia Department of Social Services, has developed forms, Identification of Relatives and Fictive Kin and Relative and/or Fictive Kin Resources and Supports.

#### KEY FINDINGS

- Whether the child is an Indian child as defined in 25 U.S.C. § 1903(4).
- If legal custody of the child is transferred, that there is no less drastic alternative than transfer of legal custody.
- If legal custody of the child is transferred to the LDSS:
  - Whether continued placement in the home would be contrary to the welfare of the child.
  - Whether reasonable efforts have been made to prevent removal or are not required pursuant to § 16.1-278.2.



#### CHILD DEPENDENCY BENCHCARD INITIAL FOSTER CARE REVIEW HEARING

#### **AUTHORITY**

Virginia Code § 16.1-281

#### **PURPOSE**

To review and approve the foster care plan for a child placed in foster care.

#### **TIMING**

Not more than 60 days after:

- The child's initial foster care placement for a child placed through an agreement between the parents/guardians and local department of social services.
- The preliminary removal hearing, for a child alleged to have been abused or neglected.
- The hearing on the petition for relief of custody.
- The hearing held to dispose of a child in need of services, child in need of supervision, delinquency, or status offense petition at which the child is placed in foster care.

#### **NEXT EVENT**

- A foster care review hearing not more than 4 months after the date of this hearing. Va. Code § 16.1-282.
- A permanency planning hearing not more than 30 days after the date of this hearing if the court makes a finding that reasonable efforts to reunite are not required.
- A foster care review hearing not more than 6 months from the date of this hearing if the order entered approves the goal of another planned permanent living arrangement.
- An annual foster care review not more than 12 months from the date of this hearing if the order entered has the effect of achieving a permanent goal for the child.

#### APPLICABLE DISTRICT COURT **FORM ORDERS**

- DC-553, DISPOSITIONAL ORDER FOR UNDERLYING PETITION, FOSTER **CARE PLAN**
- DC-593, SUPPLEMENTAL SHEET
- DC-559, SUPPLEMENT TO ORDER TRANSFERRING CUSTODY

#### **QUESTIONS TO CONSIDER**

Indian Child We	elfare Act:
federally reco	der the age of 18, unmarried and (i) a member of a gnized Indian tribe or (ii) eligible for membership logical child of a member of a federally recognized
	unless and until it is determined that the child is r or is not eligible for membership in an Indian

Parental participation in hearing, if parental rights have not been terminated:
Are the parents in court? If not, why? (Addressing parents by their last name facilitates parental engagement.)
Has counsel for the parents met with their clients since the date of the last hearing? If not, why?
Do the parents understand the purpose of this hearing/why we are here today? If not, explain the purpose of the hearing to the parents.
Do the parents have relatives or friends who should be involved in this matter?
Child participation in hearing:
☐ Is the child in court or participating in the hearing by other means (e.g., by phone or video)? If not, why?
Has the guardian ad litem met with the child since the date of the last hearing? If not, why?
District court form DC-540, GUARDIAN AD LITEM CERTIFICATION, should be filed with the court by the child's guardian ad litem prior to any dispositional hearing to certify

# compliance with the Standards to Govern the Performance of

Guardians Ad Litem for Children. Va. Code § 16.1-274. Does the child understand the purpose of this hearing/why we are here today? If not, explain, in an age appropriate manner, the purpose of the hearing to the child.

See court consultation requirements when foster care plan goal is permanent foster care or another planned permanent living arrangement.

#### Child safety and well-being:

	oxdot What is the specific issue that necessitated the child's entry into
	foster care?
ſ	Can the shild be returned home safely today? Would cortain

Can the child be returned home safely today? Would certain
court ordered conditions and limitations allow the child to
return home? If not, why?

What are the physical, emotional, educational, and mental
health needs of the child? What is the local department of social
services (LDSS) doing to meet these needs?

#### CHILD DEPENDENCY BENCHCARD INITIAL FOSTER CARE REVIEW HEARING

If the child is of school age, is it in the child's best interest to remain in his or her home school? If yes, what is the LDSS doing to keep the child in his or her home school? How is the child doing	<ul><li>What is the child's concurrent goal? If a concurrent goal has not been established, why not?</li><li>Permanency:</li></ul>
in school? Are the child's academic needs being met?	If return home (reunification) is the foster care plan goal for the child:
If the child has siblings who were removed from the home, are the child and siblings placed together? If not, what is the LDSS doing to place the child with his or her siblings? Is there a visitation plan with the siblings in place? If not,	<ul><li>What steps has the LDSS taken to advance the goal?</li><li>What efforts have the parents made to complete the requirements outlined in the foster care</li></ul>
why?  What is the child's placement? How is the child doing in his/her current placement? Has the child's placement changed since the last hearing? If yes, how many times and why?	plan? Are there any barriers impacting the parents' completion of the foster care plan requirements? If yes, what are the barriers that exist?  What services are in place to assist the parents
Before placing the child out-of-state, the LDSS must receive approval from Virginia's Interstate Compact on the Placement of Children (ICPC)	with completing foster care plan requirements?  What is the anticipated date for achieving the goal?
office.  If the child's placement is not with a relative	Is visitation with the parents in the best interest of the child? If not, why?
or fictive kin, what efforts are being made to identify maternal and paternal relatives and fictive kin resources and supports for the child?	Is there a plan to support parental participation in doctor appointments, school events, extracurricular activities, etc.? If not, why?
To support parents' counsel, guardians ad litem, and Court Appointed Special Advocates	If the concurrent goal or the foster care plan goal is:
in assisting the LDSS with the identification of relatives and fictive kin resources and	Custody to a relative (relative placement)
supports, the Court Improvement Program,	Why is this plan in the best interest of the child?
in collaboration with the Virginia Department of Social Services, has developed forms, Identification of Relatives and Fictive Kin and Relative and/or Fictive Kin Resources and Supports.	Has a relative to whom the court may consider transferring legal custody of the child been identified? Who is the relative? What is the relative's connection to the child (e.g. family relationship and emotional relationship)?
If placement is a qualified residential treatment program (also referred to as a QRTP), see Va. Code § 16.1-281.	Prior to transferring custody of a child to a relative other than the child's prior family, the court must consider whether the person is:
Foster care plan development:	a. Willing and qualified to receive and care for
Were the parents involved in the development of the foster care plan? If not, why?	the child;  b. Willing to have a positive, continuous
Were relatives and fictive kin who are interested in the child's welfare involved in the development of the foster care plan? If not, why?	relationship with the child;  c. Committed to providing a permanent, suitable home for the child; and
Was the child involved in the development of the foster care plan? If not, why?	d. Willing and has the ability to protect the child from abuse and neglect.
What is the child's foster care plan goal?	The court's order transferring custody should further provide for, as appropriate, any terms or conditions which would promote the child's

interest and welfare; ongoing provision of social	Another planned permanent living arrangement
services to the child and the child's custodian;	☐ Is the child age 16 or older?
and court review of the child's placement.  What is the anticipated date for achieving the goal?	What is the severe and chronic emotional, physical or neurological disabling condition requiring long-term residential treatment?
Adoption	$\square$ Why are the goals of return home, relative
<ul> <li>Why is this plan in the best interest of the child?</li> <li>Has adoption been discussed with the child? If the child is age 14 or older, does the child object to parental rights being terminated? What are the child's concerns?</li> </ul>	placement, adoption, and permanent foster care not in the child's best interest? What is at least one compelling reason why these goals are not achievable?
Parental rights may be terminated over the objection of a child age 14 or older if the court finds that any disability of the child reduces the	Does the LDSS have, as of the date of this hearing, documentation of unsuccessful efforts to return the child home or to secure a placement with a fit and willing relative?
child's developmental age and that the child is not otherwise of an age of discretion. Va. Code §	Has a long-term residential treatment provider been identified?
16.1-283.  What steps are being taken to finalize the	What is the anticipated length of time of the child's treatment?
adoptive placement in a timely manner? Are there barriers to finalizing the adoptive	What is the LDSS doing to prepare the child to live independently?
placement? How are identified barriers being addressed?	Required court consultation with the child: Va. Code § 16.1-282.1 provides that the court ask the child about
What is the anticipated date for achieving the goal?	his or her desired permanency outcome and make a judicial determination as to why return home, relative
Permanent foster care	placement, and adoption are not in the child's best
☐ Is the child age 16 or older?	interest.
Why is this plan in the best interest of the child?	KEY FINDINGS
What efforts have the LDSS made, as of the date of this hearing, to return the child home or secure the child's placement with a fit and willing	<ul> <li>Whether reasonable efforts to reunite the child with his parents are not required under Va. Code § 16.1-281.</li> </ul>
relative or adoptive parent?  Does the child have a relationship with his/her parent(s)? If yes, was the parent involved in the planning for a permanent placement? Is there a visitation plan in place with the parents? If yes, what is the nature and frequency of the visitation?	<ul> <li>If the effect of the order is to achieve a permanent goal by terminating parental rights, placing a child age 16 or older in permanent foster care, or directing the LDSS to provide independent living services to transition a child refugee or asylee age 16 or older from foster care, whether reasonable efforts have been</li> </ul>
What is the LDSS doing to prepare the child to live independently?	made to place the child in a timely manner in accordance with the foster care plan and to complete the steps necessary to finalize the
Required court consultation with the child: Va. Code	permanent placement of the child.
§ 16.1-282.1 provides that the court ask the child about his or her desired permanency outcome and make a judicial determination as to why return home, relative	<ul> <li>Whether to approve or disapprove the child's foster care plan.</li> </ul>

interest.

placement, and adoption are not in the child's best



# CHILD DEPENDENCY BENCHCARD FOSTER CARE REVIEW HEARING

#### **AUTHORITY**

Virginia Code § 16.1-282

#### **PURPOSE**

To review the foster care plan for a child (1) who is placed through a parental placement agreement that has not yet been dissolved by the court, or (2) who is in the legal custody of the local department of social services and who has not had a petition to terminate parental rights granted, filed, or ordered to be filed, is not placed in permanent foster care, or, is age 16 or over and the child's plan is not independent living.

#### **TIMING**

Not more than 4 months after the dispositional hearing held pursuant to § 16.1-281 to review and approve the initial foster care plan, unless at such hearing, the court made a finding that reasonable efforts to reunite are not required.

#### **NEXT EVENT**

- A permanency planning hearing not more than 5 months from the date of this hearing, or not more than 30 days from the date of this hearing if a finding is made that reasonable efforts to reunite are not required.
- An annual foster care review not more than 12 months from the date of this hearing if the order entered has the effect of achieving a permanent goal for the child.
- A foster care review hearing not more than 6 months from the date of this hearing if the order entered approves the goal of another planned permanent living arrangement.

## APPLICABLE DISTRICT COURT FORM ORDERS

- DC-555, FOSTER CARE REVIEW ORDER
- DC-593, SUPPLEMENTAL SHEET
- DC-559, SUPPLEMENT TO ORDER TRANSFERRING CUSTODY

#### **QUESTIONS TO CONSIDER**

Indian Child Welfare Act:

Indian tribe?

☐ Is the child under the age of 18, unmarried and (i) a member of a
federally recognized Indian tribe or (ii) eligible for membership
in and the biological child of a member of a federally recognized

ICWA applies unless and until it is determined that the child is not a member or is not eligible for membership in an Indian tribe.

# Parental participation in hearing, if parental rights have not been terminated:

Are the parents in court? If not, why? (Addressing parents by
their last name facilitates parental engagement.)
Has counsel for the parents met with their clients since the da

Has counsel for the parents met with their clients since the date	e
of the last hearing? If not, why?	

Do the parents understand the purpose of this hearing/why we
are here today? If not, explain the purpose of the hearing to the
parents.

Do the parents have relatives or friends who should be involved
in this matter?

#### Child participation in hearing:

☐ Is the child in court or participating in the hearing by	other
means (e.g., by phone or video)? If not, why?	

Has the guardian ad litem met with the child since the	e date of
the last hearing? If not, why?	

District court form DC-540, GUARDIAN AD LITEM CERTIFICATION, should be filed with the court by the child's guardian ad litem prior to any dispositional hearing to certify compliance with the Standards to Govern the Performance of Guardians Ad Litem for Children. Va. Code § 16.1-274.

	Does the child understand the purpose of this hearing/why we
į	are here today? If not, explain, in an age appropriate manner, the
	purpose of the hearing to the child.

See court consultation requirements when foster care plan goa
is permanent foster care or another planned permanent living
arrangement.

#### Foster parent participation in hearing:

Are the foster parents in court? If not, why?

The Adoption and Safe Families Act requires foster parents be "provided with notice of, and a right to be heard in, any proceeding to be held with respect to the child." These requirements do not include the right to standing as a party to the case. 42 U.S.C. 675(5)(G.).

#### CHILD DEPENDENCY BENCHCARD FOSTER CARE REVIEW HEARING

Child safety and well-being:  What is the specific issue that necessitated the	If placement is a qualified residential treatment program (also referred to as a QRTP), see Va.
child's entry into foster care? Have there been	Code § 16.1-281.
new issues identified that contribute to the	Foster care plan development:
decision to continue the child in foster care? Have these issues been addressed in the foster	Were the parents involved in the development of the foster care plan? If not, why?
care plan?  Can the child be returned home safely today?  Would certain court ordered conditions and	Were relatives and fictive kin who are interested in the child's welfare involved in the development of the foster care plan? If not, why?
limitations allow the child to return home? If not, why?	Was the child involved in the development of the foster care plan? If not, why?
What are the physical, emotional, educational, and mental health needs of the child? What is the	What is the child's foster care plan goal? Is this goal different from the initial goal? If yes, why?
local department of social services (LDSS) doing to meet these needs?	☐ What is the child's concurrent goal? If a
If the child is of school age, is it in the child's best interest to remain in his or her home school? If	concurrent goal has not been established, why not?
yes, what is the LDSS doing to keep the child in	Permanency:
his or her home school? How is the child doing in school? Are the child's academic needs being	If return home (reunification) is the foster care plan goal for the child:
met?	$\hfill \square$ What steps has the LDSS taken to advance the
If the child has siblings who were removed from the home, are the child and siblings placed together? If not, what is the LDSS doing to place the child with his or her siblings? Is visitation with the siblings in the best interest of the child? If not, why?	goal?  What efforts have the parents made to complete the requirements outlined in the foster care plan? Are there any barriers impacting the parents' completion of the foster care plan
What is the child's current placement? How is the	requirements? If yes, what are the barriers that exist?
child doing in his/her current placement? Has the child's placement changed since the last hearing? If yes, how many times and why?	What services are in place to assist the parents with completing foster care plan requirements?
Before placing the child out-of-state, the LDSS	What is the anticipated date for achieving the goal?
must receive approval from Virginia's Interstate Compact on the Placement of Children (ICPC) office.	Is visitation with the parents in the best interest of the child? If not, why?
If the child's placement is not with a relative or fictive kin, what efforts are being made to identify maternal and paternal relatives and	Is there a plan to support parental participation in doctor appointments, school events, extracurricular activities, etc.? If not, why?
fictive kin resources and supports for the child?	If the concurrent goal or the foster care plan
To support parents' counsel, guardians ad	goal is:
litem, and Court Appointed Special Advocates	Custody to a relative (relative placement)
in assisting the LDSS with the identification of	Why is this plan in the best interest of the child?
relatives and fictive kin resources and supports, the Court Improvement Program, in collaboration with the Virginia Department of Social Services,	What is the anticipated date for achieving the goal?
has developed forms, Identification of Relatives and Fictive Kin and Relative and/or Fictive Kin	

Resources and Supports.

Has a relative to whom the court may consider transferring legal custody of the child been identified? Who is the relative? What is the relative's connection to the child (e.g. family relationship and emotional relationship)?  Prior to transferring custody of a child to a relative other than the child's prior family, the court must consider whether the person is:  a. Willing and qualified to receive and care for the child;  b. Willing to have a positive, continuous relationship with the child;  c. Committed to providing a permanent, suitable home for the child; and  d. Willing and has the ability to protect the child from abuse and neglect.  The court's order transferring custody should further provide for, as appropriate, any terms or conditions which would promote the child's interest and welfare; ongoing provision of social services to the child and the child's custodian; and court review of the child's placement.  Adoption  Why is this plan in the best interest of the child? If the child is age 14 or older, does the child object to parental rights being terminated? What are the child's concerns?  Parental rights may be terminated over the objection of a child age 14 or older if the court finds that any disability of the child reduces the child's developmental age and that the child is not otherwise of an age of discretion. Va. Code § 16.1-283.  What steps are being taken to finalize the adoptive placement in a timely manner? Are there barriers to finalizing the adoptive placement? How are identified barriers being	Permanent foster care  □ Is the child age 16 or older?  □ Why is this plan in the best interest of the child?  □ What efforts have the LDSS made, as of the date of this hearing, to return the child home or secure the child's placement with a fit and willing relative or adoptive parent?  □ Does the child have a relationship with his/her parent(s)? If yes, was the parent involved in the planning for a permanent placement? Is there a visitation plan in place with the parents? If yes, what is the nature and frequency of the visitation?  □ What is the LDSS doing to prepare the child to live independently?  Required court consultation with the child: Va. Code § 16.1-282.1 provides that the court ask the child about his or her desired permanency outcome and make a judicial determination as to why return home, relative placement, and adoption are not in the child's best interest.  Another planned permanent living arrangement □ Is the child age 16 or older? □ What is the severe and chronic emotional, physical or neurological disabling condition requiring long-term residential treatment? □ Why are the goals of return home, relative placement, adoption, and permanent foster care not in the child's best interest? What is at least one compelling reason why these goals are not achievable? □ Does the LDSS have, as of the date of this hearing, documentation of unsuccessful efforts to return the child home or to secure a placement with a fit and willing relative? □ Has a long-term residential treatment provider been identified?
Are there barriers to finalizing the adoptive placement? How are identified barriers being	·
addressed?  What is the anticipated date for achieving the	child's treatment?
goal?	☐ What is the LDSS doing to prepare the child to live independently?
	Required court consultation with the child: Va. Code § 16.1-282.1 provides that the court ask the child about his or her desired permanency outcome and make a judicial determination as to why return home, relative placement, and adoption are not in the child's best

interest.

#### **KEY FINDINGS**

- Whether the child is an Indian child as defined in 25 U.S.C. § 1903(4).
- Whether reasonable efforts have been made to reunite the child with his parents, guardian or other person standing in loco parentis to the child.
- Whether reasonable efforts to reunite the child with his parents are not required under Va. Code § 16.1-281.
- Whether reasonable efforts have been made to place the child in a timely manner in accordance with the foster care plan and to complete the steps necessary to finalize the permanent placement of the child, if the order entered has the effect of achieving a permanent goal for the child by terminating parental rights, placing the child in permanent foster care, or directing the LDSS to provide services to transition a child age 16 or older from foster care.
- Whether reasonable efforts have been made to place the child in a timely manner in accordance with the permanency plan and to monitor the child's status in another planned permanent living arrangement, if the plan approved for the child is another planned permanent living arrangement. Va. Code § 16.1-282.1.
- Whether to approve or disapprove the child's foster care plan.



Virginia Code § 16.1-282.1

#### **PURPOSE**

To establish a permanent goal for the child and either achieve the permanent goal or defer such action through approval of an interim plan for the child.

#### **TIMING**

- Not more than 5 months after the date of the foster care review hearing.
- Not more than 10 months after the date of the hearing held pursuant to § 16.1-281 to review and approve the initial foster care plan.

#### **NEXT EVENT**

- If an interim permanency plan is approved, a permanency planning hearing not more than 6 months from the date of this hearing.
- A foster care review hearing not more than 12 months from the date of this hearing, so long as the child remains in the custody of the local department of social services.
- A foster care review hearing not more than 6 months from the date of this hearing if the approved goal is another planned permanent living arrangement.

## APPLICABLE DISTRICT COURT FORM ORDERS

- DC-557, PERMANENCY PLANNING ORDER
- DC-558, PERMANENT FOSTER CARE PLACEMENT ORDER
- DC-559, SUPPLEMENT TO ORDER TRANSFERRING CUSTODY
- DC-593, SUPPLEMENTAL SHEET
- DC-531, ORDER FOR INVOLUNTARY TERMINATION OF PARENTAL RIGHTS

# CHILD DEPENDENCY BENCHCARD PERMANENCY PLANNING HEARING

#### **QUESTIONS TO CONSIDER**

#### **Indian Child Welfare Act:**

L	$\_$ Is the child under the age of 18, unmarried and (i) a member of a
	federally recognized Indian tribe or (ii) eligible for membership
	in and the biological child of a member of a federally recognized
	Indian tribe?

ICWA applies unless and until it is determined that the child is not a member or is not eligible for membership in an Indian tribe.

#### Parental participation in hearing:

Are the parents in court? If not, why? (Addressing parents by
their last name facilitates parental engagement.)

Has counsel for the parent(s) met with their clients since the	
date of the last hearing? If not, why?	

	Do the parents understand the purpose of this hearing/why we
	are here today? If not, explain the purpose of the hearing to the
	parents.

	Do the parents have relatives or friends who should be involved
	in this matter?

#### Child participation in hearing:

☐ Is the child in court or participating in the hearing t	y other
means (e.g., by phone or video)? If not, why?	

Has the guardian ad litem met with the child since the date o	f
the last hearing? If not, why?	

District court form DC-540, GUARDIAN AD LITEM CERTIFICATION, should be filed with the court by the child's guardian ad litem prior to any dispositional hearing to certify compliance with the Standards to Govern the Performance of Guardians Ad Litem for Children. Va. Code § 16.1-274.

Does the child understand the purpose of this hearing/why we
are here today? If not, explain, in an age appropriate manner, the
purpose of the hearing to the child.

The court shall consult with the child in an age-appropriate manner regarding the proposed permanency plan or transition plan for the child, unless the court finds that such consultation is not in the best interest of the child.

#### Foster parent participation in hearing:

☐ Are the foster parents in court? If not, why?

The Adoption and Safe Families Act requires foster parents be "provided with notice of, and a right to be heard in, any proceeding to be held with respect to the child." These requirements do not include the right to standing as a party to the case. 42 U.S.C. 675(5)(G.).

#### CHILD DEPENDENCY BENCHCARD PERMANENCY PLANNING HEARING

Child safety and well-being:	If placement is a qualified residential treatment
What is the specific issue that necessitated the	program (also referred to as a QRTP), see Va. Code § 16.1-281 E.
child's entry into foster care? Have there been new issues identified that contribute to the	Termination of parental rights:
decision to continue the child in foster care?	Has the child been in foster care 15 of the
Have these issues been addressed in the foster	most recent 22 months? If yes, has a petition
care plan?	to terminate parental rights been filed or has
Can the child be returned home safely today?	an exception to filing a petition to terminate
Would certain court ordered conditions and limitations allow the child to return home? If not,	parental rights been documented in the child's foster care plan?
why?	<ul><li>If an exception to filing a petition for termination</li></ul>
What are the physical, emotional, educational,	of parental right has been documented, what is
and mental health needs of the child? What is the	the exception?
local department of social services (LDSS) doing	Foster care plan development:
to meet these needs?	Were the parents involved in the development of
If the child is of school age, is it in the child's best interest to remain in his or her home school? If	the foster care plan? If not, why?
yes, what is the LDSS doing to keep the child in	Were relatives and fictive kin who are
his or her home school? How is the child doing	interested in the child's welfare involved in the
in school? Are the child's academic needs being	development of the foster care plan? If not, why?
met?	Was the child involved in the development of the foster care plan? If not, why?
If the child has siblings who were removed from the home, are the child and siblings placed	What is the child's foster care plan goal?
together? If not, what is the LDSS doing to	What is the child's concurrent goal? If a
place the child with his or her siblings? Is there a	concurrent goal has not been established, why
visitation plan with the siblings in place? If not, why?	not?
What is the child's current placement? How is the	Permanency:
child doing in his/her current placement? Has the	If return home (reunification) is the foster care plan
child's placement changed since the last hearing?	goal for the child:
If yes, how many times and why?	What steps has the LDSS taken to advance the
Before placing the child out-of-state, the LDSS	goal?
must receive approval from Virginia's Interstate Compact on the Placement of Children (ICPC)	What efforts have the parents made to complete
office.	the requirements outlined in the foster care plan? Are there any barriers impacting the
If the child's placement is not with a relative	parents' completion of the foster care plan
or fictive kin, what efforts are being made to	requirements? If yes, what are the barriers that
identify maternal and paternal relatives and	exist?
fictive kin resources and supports for the child?	What is the anticipated date for achieving the
To support parents' counsel, guardians ad litem, and Court Appointed Special Advocates	goal?
in assisting the LDSS with the identification	Is visitation with the parents in the best interest of the child? If not, why?
of relatives and fictive kin resources and	☐ Is there a plan to support parental participation
supports, the Court Improvement Program,	in doctor appointments, school events,
in collaboration with the Virginia Department of Social Services, has developed forms,	extracurricular activities, etc.? If not, why?
Identification of Relatives and Fictive Kin and	
Relative and/or Fictive Kin Resources and	

Supports.

If the concurrent goal or the foster care plan goal is:	<ul> <li>Does the foster care plan document termination of parental rights as being in the child's best</li> </ul>
	of parental rights as being in the child's best interest? If no, has an exception to filing a petition to terminate parental rights been documented in the foster care plan?  What steps are being taken to finalize the adoptive placement in a timely manner? Are there barriers to finalizing the adoptive placement? How are identified barriers being addressed?  What is the anticipated date for achieving the goal?  Permanent foster care  Is the child age 16 or older?  Why is this plan in the best interest of the child? What efforts has the LDSS made, as of the date of this hearing, to return the child home or secure the child's placement with a fit and willing relative or adoptive parent?  Does the child have a relationship with his/her parent(s)? If yes, was the parent involved in the planning for a permanent placement? Is there a visitation plan in place? If yes, what is the nature and frequency of the visitation?  What is the LDSS doing to prepare the child to live independently?  Required court consultation with the child: Va. Code § 16.1-282.1 provides that the court ask the child about his or her desired permanency outcome and make a judicial determination as to why return home, relative placement, and adoption are not in the child's best interest.  Another planned permanent living arrangement  Is the child age 16 or older?  What is the severe and chronic emotional, physical or neurological disabling condition requiring long-term residential treatment?  Why are the goals of return home, relative placement, adoption, and permanent foster care not in the child's best interest? What is at least one compelling reason why these goals are not achievable?  Does the LDSS have, as of the date of this
	hearing, documentation of unsuccessful efforts to return the child home or to secure a placement with a fit and willing relative?

#### CHILD DEPENDENCY BENCHCARD PERMANENCY PLANNING HEARING

Has a long-term residential treatment provider been identified?
What is the anticipated length of time of the child's treatment?
☐ What is the LDSS doing to prepare the child to live independently?
Required court consultation with the child: Va. Code

Required court consultation with the child: Va. Code § 16.1-282.1 provides that the court ask the child about his or her desired permanency outcome and make a judicial determination as to why return home, relative placement, and adoption are not in the child's best interest.

#### **KEY FINDINGS**

- Whether the child an Indian child as defined in 25 U.S.C. § 1903(4).
- Whether reasonable efforts have been made to reunite the child with his parents, guardian or other person standing in loco parentis to the child.
- Whether reasonable efforts to reunite the child with his parents are not required under Va. Code § 16.1-281.
- Whether reasonable efforts have been made to achieve the permanent goal identified in the foster care plan.
- Whether to approve or disapprove the child's foster care plan.

#### If approving an interim permanency plan, also find:

- When the goal is return home, whether: (i)
  the parent has made marked progress toward
  reunification with the child; (ii) the parent has
  maintained a close and positive relationship
  with the child; and (iii) the child is likely to return
  home in the near future, although it is premature
  to set an exact date at the time of this hearing.
- When return home is not the goal, whether:

   (i) marked progress is being made to achieve the permanent plan goal identified; and (ii) it is premature to set an exact date at the time of this hearing.



Virginia Code § 16.1-282.2

#### **PURPOSE**

To review the foster care plan for a child who remains in the legal custody of the local department of social services and who has had a petition to terminate parental rights granted, filed, or ordered to be filed, is placed in permanent foster care, or, is age 16 or over and the child's plan is independent living.

#### **TIMING**

Annually for any child who remains in the legal custody of a local department of social services and

- (i) on whose behalf a petition to terminate parental rights has been granted, filed or ordered to be filed,
- (ii) who is placed in permanent foster care, or
- (iii)who is age 16 or over and for whom the plan is independent living.

#### **NEXT EVENT**

- An annual foster care review hearing so long as the child remains in the custody of the local department of social services.
- A foster care review hearing not more than 6 months from the date of this hearing if the order entered approves the goal of another planned permanent living arrangement.

# APPLICABLE DISTRICT COURT FORM ORDERS

- DC-555, FOSTER CARE REVIEW ORDER
- DC-593, SUPPLEMENTAL SHEET

# CHILD DEPENDENCY BENCHCARD ANNUAL FOSTER CARE REVIEW HEARING

#### **QUESTIONS TO CONSIDER**

#### **Indian Child Welfare Act:**

oxdot Is the child under the age of 18, unmarried and (i) a member of a
federally recognized Indian tribe or (ii) eligible for membership
in and the biological child of a member of a federally recognized
Indian tribe?

ICWA applies unless and until it is determined that the child is not a member or is not eligible for membership in an Indian tribe.

# Parental participation in hearing, if parental rights have not been terminated:

their last name facilitates parental engagement.)
Has counsel for the parents met with their clients since the day of the last hearing? If not, why?
Do the parents understand the purpose of this hearing/why w are here today? If not, explain the purpose of the hearing to the parents.

#### Do the parents have relatives or friends who should be involved in this matter?

#### Child participation in hearing:

☐ Is the child in court or participating in the hearing by other
means (e.g., by phone or video)? If not, why?
☐ Has the guardian ad litem met with the child since the date
the last hearing? If not, why?

District court form DC-540, GUARDIAN AD LITEM CERTIFICATION, should be filed with the court by the child's guardian ad litem prior to any dispositional hearing to certify compliance with the Standards to Govern the Performance of Guardians Ad Litem for Children. Va. Code § 16.1-274.

Does the child understand the purpose of this hearing/why we
are here today? If not, explain, in an age appropriate manner, the
purpose of the hearing to the child.

$ brack { m See}$ See court consultation requirements when foster care plan goal
is permanent foster care or another planned permanent living
arrangement.

#### Foster parent participation in hearing:

Are the foster parents in court? If not, why?

The Adoption and Safe Families Act requires foster parents be "provided with notice of, and a right to be heard in, any proceeding to be held with respect to the child." These requirements do not include the right to standing as a party to the case. 42 U.S.C. 675(5)(G.).

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#### Child safety and well-being: What are the physical, emotional, educational, and mental health needs of the child? What is the local department of social services (LDSS) doing to meet these needs? If the child is of school age, is it in the child's best interest to remain in his or her home school? If yes, what is the LDSS doing to keep the child in his or her home school? How is the child doing in school? Are the child's academic needs being met? If the child has siblings who were removed from the home, are the child and siblings placed together? If not, what is the LDSS doing to place the child with his or her siblings? Is visitation with the siblings in the best interest of the child? If not, why? What is the child's current placement? How is the child doing in his/her current placement? Has the child's placement changed since the last hearing? If yes, how many times and why? Before placing the child out-of-state, the LDSS must receive approval from Virginia's Interstate Compact on the Placement of Children (ICPC) office. If the child's placement is not with a relative or fictive kin, what efforts are being made to identify maternal and paternal relatives and fictive kin resources and supports for the child? To support parents' counsel, guardians ad litem, and Court Appointed Special Advocates in assisting the LDSS with the identification of relatives and fictive kin resources and supports, the Court Improvement Program, in collaboration with the Virginia Department of Social Services, has developed forms, Identification of Relatives and Fictive Kin and Relative and/or Fictive Kin Resources and Supports. If placement is a qualified residential treatment program (also referred to as a QRTP), see Va. Code § 16.1-281.

Foster care plan development:
If foster care plan goal is permanent foster care, were the parents involved in the development of the foster care plan? If not, why?
Were relatives and fictive kin who are interested in the child's welfare involved in the development of the foster care plan? If not, why?
Was the child involved in the development of the foster care plan? If not, why?
What is the child's foster care plan goal? Is this goal different from the previous goal? If yes, why?
What is the child's concurrent goal? If a concurrent goal has not been established, why not?
What is the child's current placement? How is the child doing in his/her current placement? Has the child's placement changed since the last hearing? If yes, how many times and why?
Permanency:
If the foster care plan goal is:
Adoption
Why is this plan in the best interest of the child?
Has adoption been discussed with the child? If the child is age 14 or older, does the child object to parental rights being terminated? What are the child's concerns?
Parental rights may be terminated over the objection of a child age 14 or older if the court finds that any disability of the child reduces the child's developmental age and that the child is not otherwise of an age of discretion. Va. Code § 16.1-283.
$\hfill \square$ What steps are being taken to finalize the
adoptive placement in a timely manner? Are there barriers to finalizing the adoptive placement? How are identified barriers being addressed?
What is the anticipated date for achieving the goal?
The LDSS will file an Adoption Progress Report

the goal of adoption is approved until the adoption is finalized. It is best practice for the

LDSS to file the Adoption Progress Report to be heard with the petition for annual foster care	What is the anticipated length of time of the child's treatment?
review hearing to meet that 6 month reporting requirement.	What is the LDSS doing to prepare the child to live independently?
Permanent foster care	Required court consultation with the child: Va. Code
Is the child age 16 or older?	§ 16.1-282.1 provides that the court ask the child about
Why is this plan in the best interest of the child?	his or her desired permanency outcome and make a
What services are being provided to the child and permanent foster care parents?	judicial determination as to why return home, relative placement, and adoption are not in the child's best interest.
Has there been a change in circumstances since entry of the order placing the child in permanent foster care? If yes, what?	CHILD'S PREFERENCE OF POSSIBILITY OF RESTORATION OF PARENTAL RIGHTS
Does the child have a relationship with his/her parent(s)? If yes, was the parent involved in the planning for a permanent placement? Is there a visitation plan in place? If yes, what is the nature and frequency of the visitation?	<ul> <li>Does the child meet the criteria established in Va. Code § 16.1-283.2. If so, inquire of the guardian ad litem and LDSS whether the child has expressed a preference that the possibility of restoring the parental rights of his/her parent(s) be investigated.</li> </ul>
What is the LDSS doing to prepare the child to live independently?	
equired court consultation with the child: Va. Code 16.1-282.1 provides that the court ask the child about	<ul> <li>Has such a preference been expressed? If so, direct the LDSS or the child's guardian ad litem to conduct an investigation of the parent(s).</li> </ul>
his or her desired permanency outcome and make a	KEY FINDINGS
judicial determination as to why return home, relative placement, and adoption are not in the child's best interest.	• Whether the child is an Indian child as defined in 25 U.S.C. § 1903(4).
Another planned permanent living arrangement	• Whether reasonable efforts to reunite the child
☐ Is the child age 16 or older?	with his parents are not required under Va. Code
☐ What is the severe and chronic emotional,	§ 16.1-281.
physical or neurological disabling condition requiring long-term residential treatment?	Whether reasonable efforts have been made to place the child in a timely manner in accordance  with the appropried feature are plant that
Why are the goals of return home, relative placement, adoption, and permanent foster care not in the child's best interest? What is at least one compelling reason why these goals are not	with the approved foster care plan that established a permanent goal for the child and to complete the steps necessary to finalize the permanent placement of the child.
achievable?	Whether reasonable efforts have been made to
<ul> <li>Does the LDSS have, as of the date of this hearing, documentation of unsuccessful efforts to return the child home or to secure a placement with a fit and willing relative?</li> <li>Has a long-term residential treatment provider been identified?</li> </ul>	place the child in a timely manner in accordance with the permanency plan and to monitor the child's status in another planned permanent living arrangement, if the plan approved for the child is another planned permanent living arrangement. Va. Code § 16.1-282.1.
peen denuned:	<ul> <li>Whether to approve or disapprove the child's foster care plan.</li> </ul>



### Improving Court Practice for Children and Families

#### **COURT IMPROVEMENT PROGRAM**

Office of the Executive Secretary Supreme Court of Virginia

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